A pluriliteracies approach builds on CLIL approaches to help learners become better meaning-makers, who can draw on content knowledge to communicate successfully across languages, disciplines and cultures. In this way it promotes deep learning and helps develop responsible, global citizens.

Resources

The website includes:

- informative videos on a pluriliteracies approach
- ideas for putting a pluriliteracies approach into practice
- a glossary of CLIL-related terms

The Pluriliteracies team

www.ecml.at/pluriliteracies
Take a closer look

Subject literacies are key to deep learning and the development of transferable skills.

A pluriliteracies approach to teaching for learning puts subject literacy development in more than one language at the core of learning.

This approach makes the teaching process more transparent and inclusive.

A pluriliteracies approach provides teachers with the tools to help their learners acquire increasingly deep subject knowledge which consists of facts, concepts and procedures.

The website presents ways to foster deep learning through the development of subject-specific literacies.

As thinking develops through experience and practice from the concrete to the abstract, learners will be able to process content at an increasingly complex level and communicate their understanding through increasingly sophisticated text types and genres.

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